

Application for Ocean Guardian Accreditation Bronze Level



Please complete all sections:

Your name: _____ Your role: _____

Your school's name: _____

Your school's address:

Number of adults involved: _____ Number of children involved: _____

Number on roll in school in total: _____

Evidence Submission Guidelines:

To reduce our footprint and to save money for you, where possible we would prefer you to submit your supporting evidence using one of the following options:

- Hyperlinks that direct us to evidence hosted online
- Files sent directly to the email accreditation@plasticeducation.com.
- Files uploaded to our online portal accessible at <https://www.dropbox.com/request/U0dhN64ZOjs6p8dUu37D>

For ease of identification, each file uploaded should be clearly named using the following format:

YourSchoolName-LevelofAccreditation-FileName e.g. StJamesPrimary-Silver-AccreditationForm.doc

All electronically submitted forms should be clearly referenced by filename in the relevant evidence section in the following form. Failure to identify filenames accurately could result in delayed accreditation or rejection of your application.

Evidence can be submitted in hard physical form (e.g. printed and posted) if that is your only option, in which case please post to:

'Ocean Guardian Accreditation, St. James' CE Primary Academy, Pokesdown Hill, Christchurch Road, Bournemouth, BH7 6DW'

Good luck!

ARE YOU READY TO CHANGE THE WORLD?



Evidence to support completion of Objective 1:

a. School newsletter references target to achieve Ocean Guardian Accreditation

b. School newsletter link to www.plasticeducation.com

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Evidence to support completion of Objective 2 :

- a. Whole school assembly delivered to share key Ocean Guardian messages around any or all topics of pollution, plastics, recycling or protecting the environment. Details please!

- b. Have any of your assembly resources been [uploaded to the Plastic Education website](#)?

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Evidence to support completion of Objective 3 :

- a. A lesson or lessons taught to at least 25% of the school's population addressing topics of either plastic, pollution, recycling or protecting the environment. Details, please!

- b. Have your lesson plan/s been [uploaded to the Plastic Education website?](#)

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Evidence to support completion of Objective 5:

- a. What comparable statistics do you have to demonstrate the 'before' and 'after' impact within your school towards your Ocean Guardian ambitions?

There are many ways to measure impact, some anecdotal, some statistical, some evidential – photos etc. It is up to you to decide how you will measure your impact, but a statistical example may be: 'Before we began only 47% of our children said they were aware of the effects of plastic pollution, and afterwards 83% said that they were aware. Furthermore, 25% said that they didn't think plastic pollution affected them, but now 100% believe that this is a real threat and plastic in the food chain will harm them or their children in the future.'

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